
Data Collection for the Study of L1 and L2 Acquisition

Substantive Issues in L2 Acquisition Research

- Is there a distinction between conscious learning and sub-conscious acquisition?
- Is learning an L2 like learning an L1?
- What is the role of chronological age in the acquisition of an L2?
- Why do some learners fail to acquire an L2 successfully?
- How can we account for variation between / within learners?
- What modes of classroom organization, task types, and input facilitate L2 development?

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Grammatical Competence and Extralinguistic Factors

- Parsing strategies
 - 'The horse raced past the barn fell.'
- Context and mode of presentation
- Pragmatic considerations
- Mental or introspective state
- Linguistic training

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Bibliography

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